

Twinfield Title I Schoolwide Plan

Purpose

The Title I Schoolwide Plan Template is designed to support schools in the development of Schoolwide Plans that meet all requirements under Section 1114 of the Elementary and Secondary Education Act. All schools that operate a Title I Schoolwide Program must develop and maintain a compliant Schoolwide Plan. **Schools may consider their individual Continuous Improvement Plans, or other school-specific local plans, their Schoolwide Plans if these plans meet all requirements.** See the Title I Schoolwide Plan Requirements document for descriptions of these criteria.

LEA: Caledonia Central Supervisory Union

School: Twinfield Union School

Date created/Date last revised: Summer 2021

Stakeholders present: Monica Morrissey, Grant Manager and Co-Curriculum Director

Sarah Pulaski, Title I ELA Interventionist

Krista Larrow, Title I ELA Interventionist

Rachel Hartman, Assistant Principal

***Posted on the school website with a link for parent feedback**

Annual Title I meeting held via zoom on December 2, 2022 and the following members present:

Same as above and Kindergarten teacher, Rebecca Emerson and Special Education teacher Emily O'Neill

No parents attended.

1. Parent and Stakeholder Involvement

Instructions: Describe the process used for involving parents and other members of the school community in the development of the Schoolwide Plan.

Letter sent home in School Welcome back packet.

Annual Title I meeting in the spring of 2021.

Investment reflection from FY21 meeting in spring of 2021 included parents, staff, administrators.

ESEA Requirement: The plan must be developed with the involvement of parents and other members of the community to be served and individuals who will carry out such plan, including teachers, principals, other school leaders, paraprofessionals present in the school, administrators (including administrators of programs described in other parts of this title), the local educational agency, to the extent feasible, tribes and tribal organizations present in the community, and, if appropriate, specialized instructional support personnel, technical assistance providers, school staff, if the plan relates to a secondary school, students, and other individuals determined by the school. [1114(b)(2)]

2. Comprehensive Needs Assessment

Instructions: Summarize the results of the school's comprehensive needs assessment, including a description of the data sources used. Include information on the academic achievement of students who are failing or most at risk of failing to meet challenging State academic standards and potential causes.

Due to Covid, data was difficult to obtain in the spring of 2021. [FY 21 CiP template](#) was the last time a full comprehensive needs assessment was completed.

CCSU completed the AOE recovery plan template as a Supervisory Union. This was the guiding document for Twinfield's plan. This was posted on CCSU website.

ESEA Requirement: An eligible school operating a Schoolwide Program shall develop a comprehensive plan that is based on a comprehensive needs assessment of the entire school that takes into account information on the academic achievement of children in relation to the challenging State academic standards, particularly the needs of those children who are failing, or are at-risk of failing, to meet the challenging State academic standards and any other factors as determined by the local educational agency. [1114(b)(6)]

3. Schoolwide Plan Strategies

Instructions: Describe the specific strategies that the school will use to upgrade the entire educational program to improve achievement of all students, particularly students most at risk of not meeting challenging State academic standards. Proposed strategies should address all three areas described below.

- **Provide literacy intervention to students not meeting the standard. This instruction is based on data and is provided in timely 6-8 week segments for instruction based on student assessment**
- **Provide after school SEL and academic tutoring for students to recover from the effects of COVID.**
- **Provide curriculum resources to provide equity based instruction in the classroom.**
- **Provide opportunities for students to learn and understand transferable skills.**
- **Provide opportunities for parents to engage in educational events at school.**

ESEA Requirement: The Schoolwide Plan shall include a description of the strategies that the school will be implementing to address school needs, including a description of how such strategies will –

- provide opportunities for all children, including each of the subgroups of students (as defined in ESEA Section 1111(c)(2)) to meet the challenging State academic standards;
- use methods and instructional strategies that strengthen the academic program in the school, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum, which may include programs, activities, and courses necessary to provide a well-rounded education; and
- address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards. [1114(b)(7)(A)(iii)]

4. Evaluation and Revision

Instructions: Describe how the school evaluates the implementation of, and results achieved by, the Schoolwide Program, using data from the State’s annual assessments and other indicators of academic achievement, and how this information is used to revise the Schoolwide Plan annually to ensure improvement.

Each year the team uses the the following to review all investments:

Efficacy measures- The methods you use to collect evidence/information. For example; pre-post surveys, PDSA cycles, observation, coaching logs, etc.

Collective Impact- Succinct summary of the collective impact of the investments focus on the priority goal.

Rational to Continue, Amend or discontinue Investment- Sum up the decision to continue, amend or discontinue the investments based on the evidence collected and analyzed.

FY21 documentation:

<https://docs.google.com/document/d/1oxzPbe0g5huEx7VOfEhWONIOVuaOP0GGGEyVW7VMkNIU/edit?usp=sharing>

ESEA/CFR Requirement: A school operating a Schoolwide Program must-

- determine whether the Schoolwide Program has been effective in increasing the achievement of students in meeting the challenging State academic standards, particularly for those students who had been furthest from achieving the standards; and
- describe how the Schoolwide Plan will be revised annually, as necessary, based on regular monitoring to ensure continuous improvement of students in the Schoolwide Program. [34 CFR § 200.26(c), ESEA Section 1114(b)(3)}

5. Other Requirements

The school and LEA are responsible for ensuring that all additional requirements under ESEA are met:

- The plan shall be available to the local educational agency, parents, and the public, and the information contained in such plan shall be in an understandable and uniform format and, to the extent practicable, provided in a language that the parents can understand. [1114(b)(4)]
 - If appropriate and applicable, the plan shall be developed in coordination and integration with other Federal, State, and local services, resources, and programs, such as programs supported under the Every Student Succeeds Act, violence prevention programs, nutrition programs, housing programs, Head Start programs, adult education programs, career and technical education programs, and schools implementing comprehensive support and improvement activities or targeted support and improvement activities under section 1111(d). [1114(b)(5)]
- The plan remains in effect for the duration of the school's participation under this part, except that the plan and its implementation shall be regularly monitored and revised as necessary based on student needs to ensure that all students are provided opportunities to meet the challenging State academic standards. [1114(b)(3)]

To provide feedback about Twinfield's School Wide Program, please go to this Google Survey:
<https://forms.gle/ZzTp83v8JTZsP9VN7>

Thank you!